

**Ability**

**for**

**Sample Sam**

**Produced by Selby & Mills in partnership  
with**

**Selby & Mills**

Report Date **Tuesday 9th August 2016**

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## **ADMINISTRATIVE ABILITY MODULE**

These modules are performance tests which measure the speed and accuracy with which a person approaches clerical tasks, such as the checking of typing. Although this type of measure is predominantly used for the selection of clerical and administrative personnel, the ability to organise and perform effectively on such tasks is a requirement at all levels in modern organisations. The modules are highly predictive of work performance on paper and other administrative tasks, such as the completion of expense claims. The module is structured to evaluate at three different levels of complexity; these relate to different capabilities spread across the ability range. At the upper end of the module, capability is consistent with high levels of attainment in most areas of employment and work activity.

### **YOUR RESULT ON THIS MEASURE WAS: VERY HIGH**

You are able to focus very strongly on detail and will display an extremely high level of accuracy with detailed tasks. Work such as administration and other tasks requiring a strong ability to concentrate on detailed work is likely to be of interest to you and you will be very effective when dealing with it. You will also be able to quickly and accurately check the work of others. Take care to avoid being critical of those who display less rigour when tackling detailed tasks and use your capability to support them, rather than point out their omissions.

## **LANGUAGE ABILITY MODULE**

The Language Module is designed to evaluate the extent and precision of a persons vocabulary as well as their capacity to utilise language. Such measures are used to predict successful performance in activities which have a high verbal work component. The high score on this measure would be essential for positions which require sophisticated communication skills, such as journalism. Similarly, minimum scores would be required for supervisory roles where precision is necessary in the giving and receiving of instructions. It is to be remembered however, that a relatively low score on this measure is not an indicator of overall capacity in any sense. Many high achieving scientists and technologists have poorly developed verbal skills whilst possessing ample talent in other areas. This result will not necessarily reflect examination performance; this is because the test is measuring something different.

### **YOUR RESULT ON THIS MEASURE WAS: VERY HIGH**

You clearly have a finely developed language ability, and probably enjoy the use of words. They probably are easy for you to summon, and you will have little difficulty communicating clearly and precisely with other people, irrespective of the nature of the communication. When giving talks you will find words flow, provided you are not tense. This is a definite strength.

## **MATHEMATICAL PROBLEM SOLVING MODULE**

The Mathematical Ability Modules are designed to measure the aspects of working with numbers generally required in employment and it is NOT a test of Mathematical attainment. If you feel there is a discrepancy between your result and your Mathematics qualifications, that is probably the reason. At the lowest difficulty level use of "four rule numeracy" is covered, that is addition, subtraction, multiplication and division. In the more difficult areas the emphasis is on your ability and confidence when using numbers or "formulae". The measures require little mathematical knowledge and examine a persons ability to estimate and solve problems with speed and relative accuracy. High scores on this kind of measure suggest that a person would cope with the mathematical tasks generally required in managerial and supervisory work in non-technical settings. It is a key managerial requirement, and a key deficit area amongst managers and many candidates for employment.

### **YOUR RESULT ON THIS MEASURE WAS: VERY HIGH**

You may well be attracted to work which involves the manipulation of numbers and mathematical matters, and you will cope easily with such work. It is likely that you also have an interest in it. Your handling of numbers will not be an obstacle to seniority and progress in your career, and it is likely that you will retain this capability for many years to come without specific practice.

This is the end of your report.

# Score Chart Report

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Administration Ability Test	8
Language Ability Test	10
Numerical Ability Test	10

**Norm Group = General Population**

This is the end of your report.

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